



LEP Developing English Virtual Learning Mr. Rodríguez, Mrs. Gotzon, Ms. Niehues

April 22, 2020



9-12/LEP Developing English
Teens Open Doors (Part II): April 22, 2020

Objective/Learning Target:

- 1. Recognize cause and effect**
- 2. Understanding terminology of technology**
- 3. Compare and contrast of similar readings**



Bellringer

Review yesterday's section:

With what challenge did the team work to help Molly Rizk?

How did the team assist Molly with their project?



Molly Rick tests the new device.

“There was a lot of **trial and error** along the way,” Smallwood said. “Especially trying to fit the parts together and trying to get things to work and to have everything centered so the **deadbolt** would come across and strike the plate at the right time.”

In the last few weeks, the students have been in the process of **patenting** their device. David Cunningham, the school’s technology chairman, said he hopes that the device could have **broader application**. It’s a realistic possibility, he said, given that the setup can be easily **duplicated and maintained**.

Next year, school officials plan to “check with local **nursing homes** ... to see if this device could be used” to help **their residents**, Cunningham said.

Mike Hart, president of the Haverhill Rotary Club, saw the remote control in action last month when the students sat in on one of his

In Other Words

trial and error testing new ideas and then fixing them if they didn't work
deadbolt metal bar in the lock
patenting getting ownership of
broader application many more uses

duplicated and maintained made again and taken care of
nursing homes homes for people with very serious health problems
their residents the people who live there

Listen and read along with the conclusion of “Teens Open Doors”.

Use the T chart to organize details from each reading:

The Fast and the Fuel Efficient

1. _____
2. _____
3. _____
4. _____

1. What type of device is it?
2. What technology is used?
3. Is this an example assistive technology?
4. Is this device efficient?

“Teens Open Doors”

1. _____
2. _____
3. _____
4. _____



Compare and Contrast

Write a paragraph in a google doc comparing the student projects you read about in *The Fast and the Fuel-Efficient* and "Teens Open Doors"

